

## **Impact of DfE Disadvantaged Pupil Premium Spending 2019/2020**

The government does not specify exactly how the DfE Disadvantaged Pupil Premium\_funding should be used but the clear expectation is that all money spent should be allocated to closing the gap between the academic achievement of disadvantaged and non-disadvantaged students. This chart outlines our outcomes over the last two years for non-disadvantaged and disadvantaged students.

|  | 2017-2018 | 2018-2019 | 2019-2020 |
|--|-----------|-----------|-----------|
| Number of students   | 182       | 182       | 206       |
| Number of students not in receipt of PPG funding   | 161       | 160       | 178       |
| Number of students in receipt of PPG funding   | 21        | 22        | 28        |
| Progress 8 non-PP  | 0.328     | 0.49      | 0.29      |
| Progress 8 for PP  | 0.25      | -0.01     | -0.20     |
| Attainment 8 score non-PP  | 55.95     | 56.29     | 57.91     |
| Attainment 8 score PP  | 43.2      | 41.84     | 36.04     |
| Non-disadvantaged pupils achieving grade 5 (strong pass) or above in English and maths   | 67.1%     | 60%       | 67%       |
| Disadvantaged pupils achieving grade 5 (strong pass) or above in English and maths       | 29%       | 36.4%     | 18%       |
| Non-disadvantaged pupils achieving grade 4 (standard pass) or above in English and maths | 82.9%     | 82.5%     | 86%       |
| Disadvantaged pupils achieving grade 4 (standard pass) or above in English and maths     | 57%       | 54.5%     | 47%       |