

Manor CE Academy

Use of the Year 7 Catch-up funding

Introduction – What is the Year 7 Catch up Funding?

The literacy and numeracy catch-up premium gives schools additional funding to support year 7 pupils who did not achieve the expected standard in English or Math’s at the end of key stage 2 (KS2) (Reading or Maths from September 2016). Until September 2016 the expected standard was a level 4 but moving forward following the removal of ‘Levels’ it will be a standardized score of 100 or more in the KS2 tests at the end of Primary School.

In 2015 - 2016 the allocation of funding was £500 for each student in the Academy who did not meet the expected standard at key stage 2. The final allocated figures were centrally calculated using the 2015 key stage 2 data and the autumn 2015 school census data submitted by the Academy. Based on this Manor CE Academy received £14 500 for the 2015 - 2016 academic year (which totals 29 students).

As an Academy we use a range of strategies to support our students who arrive with us, below the expected standard. As well as the KS2 data we also assess the students and take data from Primary School data to inform extra provision and support requirements alongside possible intervention strategies.

Provision	Details	Cost	Impact/Monitoring
CAT’s Testing	All students who attend the Academy complete CAT’s testing up to CAT 4. This type of testing pinpoints strategies that would be more useful for individual students. It also allows us to look at discrepancies and potential underlying reasons for previous underachievement.	£474.73	Individual action plans for underachieving students.  Detection and then support of further needs.
Reading Assessments	Initial Reading Assessments are carried out within the first few weeks of term in September on all students who are highlighted either by their Primary School, through the Academy’s CATs testing or by their lower KS2 performance. These tests indicate which interventions could be more useful moving forward and often highlight previously undiagnosed SpLD’s such as Dyslexia.		Further Reading Assessments are carried out termly throughout the Year to allow the Academy to monitor the students and the progress other interventions are having.
Supported Forms	Using all available data the students who are most at need of support are grouped together to allow additional support from a TA in some form times and lessons – not just in English and Maths. This will often be to support Literacy and make the lessons more accessible	£26 000	

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	to the individual students.		
Form time support for reading	Any student who has a standardised score of 85 or less from specialist screening tests, alongside those still not meeting the expected standard at KS2 is invited to join the form time reading group (using Lexia and SpellZone) once a week and encouraged to do this at home also. This form of support continues throughout Year 7 and into Years 8 and 9 until students have at least reached Secondary School reading ages.	£2861	Termly reading tests monitor progress
Removal from MFL	Some students with dyslexia are also invited to join a specific learning difficulty group (extra literacy) twice a week instead of doing MFL. Different strategies and programmes are used in these sessions, such as - Lexia, SpellZone, Dyslexia Stile trays, Toe by Toe, Alpha to Omega, Guided Reading (using Totem and Talisman books for example), Spelling lists and tests, mnemonics, dictation etc.	£2000 in year 7 but carried through into Year 8 totalling £4000	Termly literacy testing to monitor progress
Bespoke testing	As teaching staff and teaching assistants become acquainted with the students, they will flag up any concerns and where the SENCO feels it is appropriate SCC would then do further assessments with them – WIAT word reading, WIAT comprehension, dyslexia portfolio, hand writing speed, spelling – depending on what issue has been flagged up. This will then inform further support and intervention strategies.	£48 per child as required	Individual intervention can be identified and put in place
Complex individual support	Those with more complex needs are moved into our Manor XL programme and have regular testing and access to interventions within their daily curriculum. These students will dip in and out of mainstream lessons with a very bespoke curriculum and range of support.	£3000 in Year 7 and repeated in year 8 so totalling £6000	
Additional sets in English and Maths	Additional sets in English and Maths across both years 7 and followed through into year 8. This enables a highly differentiated, specialised teaching methodology to be delivered, allowing our lowest performing students access to the curriculum.	£14 560	

## Year 7 Catch up Funding 2015-2016

The percentage of students receiving catch up funding judged to be secure in Age Related Expectations for English and/or Maths by the end of Year 7 was 36% - This will continue to rise throughout the Key Stage as further, non-funded intervention and support strategies are put in place.

Since the removal of levels it means there is no 'set standard' for students to achieve by the end of Year 7 or the Key Stage. The distinction as to whether or not a student is meeting age related expectation is set by the Academy. In light of this, as an Academy we are confident that our students are all making progress in line with our expectations from their starting point on entry to the Academy. We are also confident that the relevant intervention strategies are in place, with our weakest students receiving much greater support.

It should also be noted that the challenges of failing to meet the expected standard in Year 6 cannot always be simply addressed in Year 7 where limited funding is available, and the subsequent costs associated with ensuring students' progress, are met by the Academy.

### Moving Forward

In 2016 - 2017 schools will receive the same overall amount of year 7 catch-up funding they received in 2015 - 2016, adjusted to reflect the percentage change in the size of their year 7 cohort, based on the October 2016 census. We expect a similar amount of money to be spent in the above listed areas adjusted for the cohort that have arrived at Manor in September 2016.