



Manor CE Academy Feedback and Homework.

- To establish consistency across the academy, whilst allowing individual departments to determine frequency and format - this will be published in the department policy.
- The Teachers' Standards state that teachers should 'give pupils regular feedback, both orally and through accurate marking, and encourage pupils to respond to the feedback'.

This should be for the sole purpose of advancing pupil progress and outcomes and can be written, verbal, by peers, or by self. The best feedback will give students a clear idea of how to improve.

Feedback:

- Helps students to progress
- Allows students to recognise their strengths and weaknesses
- Allows students to develop strategies to improve
- Allows for reflection and improvement
- Helps to develop independent learners

Dirt and Dialogue Marking:

A dialogue, both verbal and written, should be created between teacher and student. When marked books are returned to students it is important to allow time (***DIRT: Dedicated Improvement and Reflection Time***) for students to read the comments and engage with the feedback.

Literacy: see planner

See individual departments for details about each subject.